

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card One

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

**Kandidaat: jezelf**  
**Docent: klassenleraar/klassenlerares**

Je bent op een school in Nederland en je wilt een uur vrij hebben.

- 1 (i) Begroet de klassenleraar/klassenlerares **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je klassenleraar/klassenlerares en geef antwoord op de vraag.
- 3 Zeg dat je naar de dokter moet.
- 4 Luister naar de klassenleraar/klassenlerares en zeg naar welk vak je niet kunt.
- 5 (i) Bedank de klassenleraar/klassenlerares **en**  
(ii) Stel **één** vraag over het huiswerk. (bijvoorbeeld: wanneer af? welk vak?)

## B

**Kandidaat: jezelf**  
**Docent: je vriend/vriendin Erik/Erika**

Je belt een vriend/vriendin om te vragen of hij/zij met je op vakantie naar Nederland wil gaan.

- 1 (i) Begroet Erik/Erika **en**  
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 (Erik/Erika kan met je mee op vakantie.)  
(i) Zeg dat je het leuk vindt dat Erik/Erika meegaat op vakantie **en**  
(ii) Zeg waarom.
- 4 Vraag waar Erik/Erika graag naar toe wil gaan.
- 5 (Je vriend/vriendin wil graag naar Den Haag gaan.)

Je vindt dat een goed idee. Stel **één** vraag over de stad.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Two

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

---

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Kandidaat: jezelf**  
**Docent: klassenleraar/klassenlerares**

Je bent op een school in Nederland en je wilt een uur vrij hebben.

- 1 (i) Begroet de klassenleraar/klassenlerares **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je klassenleraar/klassenlerares en geef antwoord op de vraag.
- 3 Zeg dat je naar de dokter moet.
- 4 Luister naar de klassenleraar/klassenlerares en zeg naar welk vak je niet kunt.
- 5 (i) Bedank de klassenleraar/klassenlerares **en**  
(ii) Stel **één** vraag over het huiswerk. (bijvoorbeeld: wanneer af? welk vak?)

B

**Kandidaat: jezelf**  
**Docent: schooldecaan**

Je bent op school en je wilt praten over de opleiding om dokter te worden.

- 1 (i) Begroet de schooldecaan **en**  
(ii) Vertel wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag wat voor werkervaring je nodig hebt.
- 4 (De decaan regelt een stageplaats in het ziekenhuis voor je om werkervaring op te doen.)  
(i) Reageer dankbaar **en**  
(ii) Zeg waarom je enthousiast bent.
- 5 (De schooldecaan vraagt of je verder nog iets wilt weten.)  
  
Vraag **één** ding over werken in een ziekenhuis.

---

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Three

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.



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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

2

A

**Kandidaat: jezelf**  
**Docent: klassenleraar/klassenlerares**

Je bent op een school in Nederland en je wilt een uur vrij hebben.

- 1 (i) Begroet de klassenleraar/klassenlerares **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je klassenleraar/klassenlerares en geef antwoord op de vraag.
- 3 Zeg dat je naar de dokter moet.
- 4 Luister naar de klassenleraar/klassenlerares en zeg naar welk vak je niet kunt.
- 5 (i) Bedank de klassenleraar/klassenlerares **en**  
(ii) Stel **één** vraag over het huiswerk. (bijvoorbeeld: wanneer af? welk vak?)

B

**Kandidaat: jezelf**  
**Docent: je vriend/vriendin Mart/Martha uit Nederland**

Je belt je vriend/vriendin omdat je werk zoekt in Nederland.

- 1 (i) Begroet Mart/Martha **en**  
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of er banen zijn voor striptekenaars.
- 4 (Je vriend/vriendin zegt dat je in de studio van een striptekenaar kunt werken.)  
(i) Reageer positief **en**  
(ii) Zeg waarom je je zo voelt.
- 5 Vraag **één** ding over werken in Nederland.

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**0515/03**

Paper 3 Speaking Role Play Card Four

**May/June 2017**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

**Kandidaat: jezelf**  
**Docent: ober/serveerster**

Je bent in een restaurant in Nederland en je wilt wat drinken.

- 1 (i) Begroet de persoon **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg dat je een kopje thee wilt.
- 4 Zeg wat je in je thee wilt.
- 5 (i) Bedank de ober/serveerster **en**  
(ii) Vraag wat je kunt eten. (bijvoorbeeld: broodje? taart?)

**Kandidaat: jezelf**  
**Docent: je vriend/vriendin Erik/Erika**

Je belt een vriend/vriendin om te vragen of hij/zij met je op vakantie naar Nederland wil gaan.

- 1 (i) Begroet Erik/Erika **en**  
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 (Erik/Erika kan met je mee op vakantie.)  
(i) Zeg dat je het leuk vindt dat Erik/Erika meegaat op vakantie **en**  
(ii) Zeg waarom.
- 4 Vraag waar Erik/Erika graag naar toe wil gaan.
- 5 (Je vriend/vriendin wil graag naar Den Haag gaan.)

Je vindt dat een goed idee. Stel **één** vraag over de stad.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Five

**May/June 2017**

**Approx. 15 minutes**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

**Kandidaat: jezelf**  
**Docent: ober/serveerster**

Je bent in een restaurant in Nederland en je wilt wat drinken.

- 1 (i) Begroet de persoon **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg dat je een kopje thee wilt.
- 4 Zeg wat je in je thee wilt.
- 5 (i) Bedank de ober/serveerster **en**  
(ii) Vraag wat je kunt eten. (bijvoorbeeld: broodje? taart?)

**B2**

**Kandidaat: jezelf**  
**Docent: schooldecaan**

Je bent op school en je wilt praten over de opleiding om dokter te worden.

- 1 (i) Begroet de schooldecaan **en**  
(ii) Vertel wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag wat voor werkervaring je nodig hebt.
- 4 (De decaan regelt een stageplaats in het ziekenhuis voor je om werkervaring op te doen.)  
(i) Reageer dankbaar **en**  
(ii) Zeg waarom je enthousiast bent.
- 5 (De schooldecaan vraagt of je verder nog iets wilt weten.)

Vraag **één** ding over werken in een ziekenhuis.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Six

**May/June 2017**

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2

A

**Kandidaat: jezelf**  
**Docent: ober/serveerster**

Je bent in een restaurant in Nederland en je wilt wat drinken.

- 1 (i) Begroet de persoon **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg dat je een kopje thee wilt.
- 4 Zeg wat je in je thee wilt.
- 5 (i) Bedank de ober/serveerster **en**  
(ii) Vraag wat je kunt eten. (bijvoorbeeld: broodje? taart?)

B

**Kandidaat: jezelf**  
**Docent: je vriend/vriendin Mart/Martha uit Nederland**

Je belt je vriend/vriendin omdat je werk zoekt in Nederland.

- 1 (i) Begroet Mart/Martha **en**  
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of er banen zijn voor striptekenaars.
- 4 (Je vriend/vriendin zegt dat je in de studio van een striptekenaar kunt werken.)  
(i) Reageer positief **en**  
(ii) Zeg waarom je je zo voelt.
- 5 Vraag **één** ding over werken in Nederland.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2017**

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This document consists of **2** printed pages.

**Kandidaat: jezelf**  
**Docent: vriend/vriendin**

Je bezoekt je vriend/vriendin en je wilt naar de film.

- 1 (i) Begroet je vriend/vriendin **en**
- (ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je in de stad naar de film wilt gaan.
- 4 Zeg dat je alleen met hem/haar naar de film wilt.
- 5 (i) Vraag of je vriend/vriendin nog iets kan doen. (bijvoorbeeld: kaartjes kopen? snoep meenemen?)  
**en**
- (ii) Bedank je vriend/vriendin.

**Kandidaat: jezelf**  
**Docent: je vriend/vriendin Erik/Erika**

Je belt een vriend/vriendin om te vragen of hij/zij met je op vakantie naar Nederland wil gaan.

- 1 (i) Begroet Erik/Erika **en**
- (ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 (Erik/Erika kan met je mee op vakantie.)
- (i) Zeg dat je het leuk vindt dat Erik/Erika meegaat op vakantie **en**
- (ii) Zeg waarom.
- 4 Vraag waar Erik/Erika graag naar toe wil gaan.
- 5 (Je vriend/vriendin wil graag naar Den Haag gaan.)

Je vindt dat een goed idee. Stel **één** vraag over de stad.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2017**

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This document consists of **2** printed pages.

**Kandidaat: jezelf**  
**Docent: vriend/vriendin**

Je bezoekt je vriend/vriendin en je wilt naar de film.

- 1 (i) Begroet je vriend/vriendin **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je in de stad naar de film wilt gaan.
- 4 Zeg dat je alleen met hem/haar naar de film wilt.
- 5 (i) Vraag of je vriend/vriendin nog iets kan doen. (bijvoorbeeld: kaartjes kopen? snoep meenemen?)  
**en**  
(ii) Bedank je vriend/vriendin.

**Kandidaat: jezelf**  
**Docent: schooldecaan**

Je bent op school en je wilt praten over de opleiding om dokter te worden.

- 1 (i) Begroet de schooldecaan **en**  
(ii) Vertel wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag wat voor werkervaring je nodig hebt.
- 4 (De decaan regelt een stageplaats in het ziekenhuis voor je om werkervaring op te doen.)  
(i) Reageer dankbaar **en**  
(ii) Zeg waarom je enthousiast bent.
- 5 (De schooldecaan vraagt of je verder nog iets wilt weten.)

Vraag **één** ding over werken in een ziekenhuis.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2017**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

**Kandidaat: jezelf**  
**Docent: vriend/vriendin**

Je bezoekt je vriend/vriendin en je wilt naar de film.

- 1 (i) Begroet je vriend/vriendin **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je in de stad naar de film wilt gaan.
- 4 Zeg dat je alleen met hem/haar naar de film wilt.
- 5 (i) Vraag of je vriend/vriendin nog iets kan doen. (bijvoorbeeld: kaartjes kopen? snoep meenemen?)  
**en**  
(ii) Bedank je vriend/vriendin.

**Kandidaat: jezelf**  
**Docent: je vriend/vriendin Mart/Martha uit Nederland**

Je belt je vriend/vriendin omdat je werk zoekt in Nederland.

- 1 (i) Begroet Mart/Martha **en**  
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of er banen zijn voor striptekenaars.
- 4 (Je vriend/vriendin zegt dat je in de studio van een striptekenaar kunt werken.)  
(i) Reageer positief **en**  
(ii) Zeg waarom je je zo voelt.
- 5 Vraag **één** ding over werken in Nederland.

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